

P-05-1133 Adapt the teacher training syllabus to include Transformational Coaching and Emotional Intelligence, Correspondence – Petitioner to Committee, 30.08.21

- **What are your thoughts on the attached document?**

I am grateful for a response from the Education Workforce Council, but it does not address the initial problem that we are facing here in Wales of teacher burn out and stress, with a high number of staff leaving the profession.

I understand that there needs to be a balance of theory and teaching practice. Placing an extra few hours a week to a timetable that isn't currently a full time table can be feasible to equip our teachers with some solid EQ tools.

- **Does it adequately address the issues that you raised?**

I don't feel that it has adequately addressed the issues raised. I understand that that the EWC and Welsh Government have received many requests for additions to the syllabus of ITE programmes over the years.

However, we are moving into a very different era of teaching. Our teachers need a different set of tools to support not only themselves with the resilience of maintaining a job that have high cases of burn out and stress but also to manage to pass the tools to our next generation of children.

- **Do you have further questions in response?**

I'd like to know how we will maintain our teaching staff in the future?

- **Is there anything additional that you would like the Committee to know at this stage, either in response to this document or as an update to the Committee?**

Since the pandemic, our teaching staff and specially many Head Teachers are at burn out point. Having worked with over 200 Head Teachers throughout the pandemic understand first-hand how they are feeling as a result.

I will look forward to hearing from you.

Diolch